

**Crawford County READ Program/Crawford County Literacy Council, Inc.**  
**Statistics from the 2009-10 fiscal year:**

READ served **308** learners total; of those learners...

- 98 – Left before they reached 12 hours of instruction.
- 60 – Had between 12 and up to 25 hours.
- 62 – Had between 25 and up to 50 hours.
- 88 – Had 50 or more hours.

That means that we **enrolled** (12 or more hours) 201 learners program-wide:

- 173 in the One-on-One Program, Jail, and GED Diploma Class
- 28 from Family Literacy (intensive instruction for parents of children 8 and under)

For enrolled learners, we had a total of **11,173** instructional hours, so far. For all learners it was a total of **11,630** hours. (We can estimate (since June hours are not yet in) that **volunteer tutors** tallied over **4,500** hours.) In addition, **259** parenting hours along with **441** hours of Parent and Child Together time (PACT) for a total of **700** hours.

As far as set/met **core goals**...

- 115 learners had the goal of obtaining the GED; we know of (and have reported) **40** who have done that. That's 35% who set the goal met the goal. (There are also several learners who are scheduled to take - or retake - the GED test in July.)
- 47 learners wanted to retain employment. **26** did that we know of which is 55%.
- We know of **21** learners out of 77 who met the goal of getting a job. That's 27%, but that stills says a lot about the state of our economy. Jobs aren't easy to find right now.
- Finally, out of 12 learners who expressed an interest for going on to postsecondary education or training, we reported **8** who actually did (or are accepted to go). That's 67%.

In order to measure progress, reassessment is conducted on learners having around 50 hours of instruction. Not all learners remain in the program long enough for post-testing or agree to be re-assessed. We have post-tested 49% of enrolled learners. An increase in an educational functioning level (EFL) is the favored outcome and another core goal of the program; this is not necessarily a "grade level" increase; oftentimes it is more than that.

For **all** of everyone's hard work, this is what happened:

- 5 learners went down one EFL.
- 24 learners remained at the same EFL.
- 35 learners advanced one EFL
- 15 learners advanced two EFLs
- 4 learners advanced three EFLs
- 1 learner advanced four EFLs

Even as several learners remained at the same level they did increase in points, just not enough to take them to the next level. While a few learners' scores did go down, please remember that test anxiety is a true condition. Progress is not always reflected by a standardized test! All learners gain confidence in their own abilities even if they are with us for a short time. Common secondary goals that are achieved include: reading to one's child, becoming more involved with a child's school experience, passing the driver's permit test, increasing responsibility at work, keeping a checkbook, improving spelling/writing, better overall comfort with the reading/writing/math process, etc.

This year, the orientation process was implemented in both Meadville and Titusville. It was created as a way to have participants gauge their level of commitment before entering the program, as so many have not yet realized the cost of their participation. This is not a financial cost as there is no charge for services, however, it is a commitment of time, energy and attitude. During orientation learners set goals and identify barriers to goal achievement. Afterwards their skills are assessed and then they are brought into the intake process which results in matching them with the form of instruction that best fits their need. We have seen more commitment as a result of this process, and more importantly, learners have a better idea of what is expected of them and what they can expect from the program.

**Thank you for your support; please tell someone else about the opportunities offered at the Crawford County READ Program and perhaps consider serving as a tutor or on the board of directors.**